# Upcoming School Plan 2021-2022 - Morgan High 

## Please Finish your Upcoming School Plan Submission

At least one goal is required.

Goal \#1

## State Goal

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

We will improve our summative math scores by $5 \%$ through the addition of a part-time math teacher to lower class size which in turn increases differentiation.

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the Priorities list. A council may, supported by a council's data discussion, include goals on the Other Academic Area in Core Standards list if it is a priority of the local school board or charter board. As with all academic areas, the measurement section MUST include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

## Priorities

$\checkmark$ College and Career Readiness
$\square$ English/Language Arts

Other Academic Areas in Core StandardsEducational Technology/Library/MediaFinancial Literacy
$\checkmark$ Graduation Rate Increase
$\checkmark$ MathematicsScience

Fine Arts
HealthPhysical Education
Social StudiesWorld Languages

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a 'most critical academic need.' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

The data collected from pre and posttests in conjunction with state summative assessment data will be analyzed for the desired growth in May of 2021.

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

## ble B

Hire and retain a part-time math teacher capable of providing the necessary tutoring and support needed for students at all levels.

| Category | Description | Estimated <br> Cost |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Salaries and Benefits (teachers, aides, specialists, productivity, <br> substitutes) | Hire par-time math <br> teacher. | $\$ 44,193$ |  | Edit/Cancel |
|  | Delete |  |  |  |
|  | Total: | $\$ 44,193$ |  |  |

Be sure to click SAVE GOAL after editing Expenditures.
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## Digital Citizenship/Safety Principles Component

## YES NO

Status: NO

Scroll to the top to add a goal.

## Goal \#2

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

We will improve our summative language arts scores by $5 \%$ through the addition of a part-time language arts teacher to lower class size which in turn increases differentiation.

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the Priorities list. A council may, supported by a council's data discussion, include goals on the Other Academic Area in Core Standards list if it is a priority of the local school board or charter board. As with all academic areas, the measurement section MUST include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

## Priorities

$\checkmark$ College and Career Readiness
$\checkmark$ English/Language Arts
$\checkmark$ Graduation Rate IncreaseMathematics
$\square$ Science

Other Academic Areas in Core StandardsEducational Technology/Library/MediaFinancial LiteracyFine ArtsHealthPhysical EducationSocial Studies
$\square$ World Languages

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a 'most critical academic need.' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

The data collected from pre and post-tests in conjunction with state summative assessment data will be analyzed for the desired growth in May of 2022.

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:
BC B

Hire and retain a part-time language arts teacher capable of providing the necessary instruction and support needed for students at all levels.

| Category | Description | Estimated <br> Cost |  |  |
| :--- | ---: | :---: | :--- | :--- |
|  | Total: | $\$ 38,000$ |  |  |


| Category | Description | Estimated Cost |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | Hire a language arts | \$38,000 | Edit/Cancel | Delete |
|  | teacher. |  | Save |  |
|  | Total: | \$38,000 |  |  |

Be sure to click SAVE GOAL after editing Expenditures.
$\qquad$
YES NO

Status: NO
$\qquad$

Scroll to the top to add a goal.

## Goal \#3

State Goal

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

It is the goal of Morgan high school to implement an alternative school program, Morgan Unified Learning Center, so that students behind in credits will recapture 75\% of missing credits throughout the year.

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the Priorities list. A council may, supported by a council's data discussion, include goals on the Other Academic Area in Core Standards list if it is a priority of the local school board or charter board. As with all academic areas, the measurement section MUST include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

## Priorities

$\checkmark$ College and Career Readiness
$\checkmark$ English/Language Arts
$\checkmark$ Graduation Rate IncreaseMathematics
$\checkmark$ Science

Other Academic Areas in Core Standards
Educational Technology/Library/Media
$\checkmark$ Financial Literacy
$\checkmark$ Fine Arts
$\checkmark$ Health
$\checkmark$ Physical Education
$\checkmark$ Social Studies
$\checkmark$ World Languages

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a 'most critical academic need.' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

Administration, counselors, and MULC teachers will evaluate monthly student credit deficits and compare credit recovery completions against the desired goal of 75\%.

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

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Hire and retain an alternative program specialist who will work with an Edgenuity specialist and the Americorps teacher. All three individuals will work collaboratively to provide curriculum, supervision, and a motivational alternative placement for struggling students.

| Category | Description | Estimated <br> Cost |  |  |
| :--- | ---: | :---: | :---: | :---: |
|  | Total: | $\$ 10,000$ |  |  |


| Category | Description | Estimated Cost |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | Hire Morgan Unified Learning Center supervisor. | \$10,000 | Edit/Cancel <br> Save | Delete |
|  | Total: | \$10,000 |  |  |

Be sure to click SAVE GOAL after editing Expenditures.
$\qquad$
$\qquad$
YES NO

Status: NO

Scroll to the top to add a goal.

| Goal \#4 | close |
| :--- | :---: |
| State Goal | close |

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Increase end of course grades by 5\% by the end of the school year 2022. Improve teacher satisfaction by $25 \%$ as reflected on pre and post-surveys. It is expected that this increased satisfaction will drive the $5 \%$ increase in end of year grades.

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the Priorities list. A council may, supported by a council's data discussion, include goals on the Other Academic Area in Core Standards list if it is a priority of the local school board or charter board. As with all academic areas, the measurement section MUST include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

## Priorities

$\checkmark$ College and Career Readiness
$\checkmark$ English/Language Arts
$\checkmark$ Graduation Rate IncreaseMathematics
$\checkmark$ Science

Other Academic Areas in Core Standards
Educational Technology/Library/Media
$\checkmark$ Financial Literacy
$\checkmark$ Fine Arts
$\checkmark$ Health
$\checkmark$ Physical Education
$\checkmark$ Social Studies
$\checkmark$ World Languages

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a 'most critical academic need.' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

1st and 3rd trimester grades will be analyzed for $5 \%$ growth. Pre and post teacher surveys will be analyzed for growth.

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:
BC B

HIre and retain an instructional coach.

| Category | Description | Estimated <br> Cost |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Total: | $\$ 100,000$ |  |  |

\(\left.$$
\begin{array}{|l|r|r|r|r|}\hline \text { Category } & \text { Description } & \begin{array}{c}\text { Estimated } \\
\text { Cost }\end{array} & & \\
\hline \begin{array}{l}\text { Salaries and Benefits (teachers, aides, specialists, productivity, } \\
\text { substitutes) }\end{array}
$$ \& \begin{array}{r}Hire an instructional <br>

coach.\end{array} \& \$ 100,000 \& \& Edit/Cancel\end{array}\right)\) Delete | Save |  |  |
| :--- | :--- | :--- |
|  | Total: | $\$ 100,000$ |
|  |  |  |

Be sure to click SAVE GOAL after editing Expenditures.
$\qquad$
YES NO

Status: NO

Scroll to the top to add a goal.
Goal \#5

State Goal

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

All teachers will receive targeted training to implement research-based practices in conducting powerfully effective professional learning communities focused on developing essential standards, grading practices, and formative and summative assessments aligned with standards. These outcomes will help create and implement effective intervention strategies which will increase student cumulative GPA by $3 \%$.

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the Priorities list. A council may, supported by a council's data discussion, include goals on the Other Academic Area in Core Standards list if it is a priority of the local school board or charter board. As with all academic areas, the measurement section MUST include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

## Priorities

$\checkmark$ College and Career Readiness
$\checkmark$ English/Language Arts
$\checkmark$ Graduation Rate IncreaseMathematics
$\checkmark$ Science

Other Academic Areas in Core Standards
Educational Technology/Library/Media
$\checkmark$ Financial Literacy
$\checkmark$ Fine Arts
$\checkmark$ Health
$\checkmark$ Physical Education
$\checkmark$ Social Studies
$\checkmark$ World Languages

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a 'most critical academic need.' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

Each teacher will be trained in intervention strategies built within professional learning communities. Essential standards will be developed and analyzed across departments. Formative and summative assessments will be created and aligned to the essential standards. Intervention strategies will be developed and implemented. These outcomes will lead to an evaluation and recommendation for an optimal structure built to ensure ongoing intervention. THE cumulative GPA of all students will increase by $3 \%$.

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

## o c i

1. Professional learning communities will collaborate to create formative and summative assessments aligned to the essential standards.
2. Intervention strategies will be developed using the data acquired from the new assessments.
3. A new organizational structure will be developed to include ongoing intervention.

| Category | Description | Estimated <br> Cost |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | Total: | $\$ 18,000$ |  |


| Category | Description | Estimated Cost |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Employee | Plan and implement professional development events outside of regular | \$18,000 | Edit/Cancel | Delete |
|  | teaching contracts. Provide compensation stipends for teacher development. |  | Save |  |
|  | Total: | \$18,000 |  |  |

Be sure to click SAVE GOAL after editing Expenditures.
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## Digital Citizenship/Safety Principles Component

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Scroll to the top to add a goal.

## Summary of Estimated Expenditures

| Category | Estimated Cost <br> (entered by the school) |
| :--- | ---: |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | $\$ 192,193$ |
| Employee Benefits | $\$ 18,000$ |
|  | Total: |

Funding Estimates - Please Update

| Estimates | Totals |  |
| :--- | ---: | ---: |
| Carry-over from 2019-2020 |  | $\$ 6,459.92$ |
| Distribution for 2020-2021 | Total Available Funds for 2020-2021 | $\$ 178,593$ |
|  | $\$ 185,052.92$ |  |
| Estimated Funds to be Spent in 2020-2021 | $\$$ | Update |
|  |  | $170000-1$ |
| Estimated Carry-over from 2020-2021 | $\$ 15,052.92$ |  |
| Estimated Distribution for 2021-2022 | $\$ 195,475$ |  |


| Estimates | Totals |  |
| :--- | ---: | ---: |
| Total Available Funds for 2021-2022 | $\$ 210,527.92$ |  |
| Summary of Estimated Expenditures for 2021-2022 | $\$ 210,193$ |  |
| Estimated Carry-over to 2022-2023 | $\$ 334.92$ |  |

The Estimated Distribution is subject to change if student enrollment counts change.

## Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Funding changes explanation is required.

Publicity

## The following items are the proposed methods of how the Plan would be publicized to the community:

Letters to policy makers and/or administrators of trust lands and trust funds.Other: Please explain.School assemblySchool marqueeSchool newsletter

